

Poll Question

What is your level of familiarity with **Open Educational Resources (OER)**?

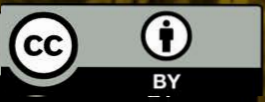
1. I have **never used** OER, but I want to!
2. I have used OER for **some topics** or in **some areas** of my course(s).
3. I have used OER to **replace the textbook** in my course(s).
4. I use OER **everywhere!** I have replaced my textbook **and** use it throughout my course(s)!



Leveraging OER: Creating an Affordable and Customized Student Learning Experience

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Political Science

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**Center for
Distributed Learning**

Seminar Objectives

- Define Open Educational Resources (OER)
- Explore the richness and different types of openly-licensed educational materials
- Identify where to find open-licensed educational materials
- Recognize benefits from a faculty member's perspective and use of OER
- Consider potential use cases for OER in your course(s)

Open Educational Resources (OER)

Let's begin with a **definition**:

*“Open Educational Resources are teaching, learning and research materials...that reside in the **public domain** or have been released under an **open license** that permits no-cost access, use, adaptation and redistribution by others with **no or limited restrictions**.”*

– [The William and Flora Hewlett Foundation](#)

Mason OER Metafinder (MOM)

Simultaneously search OER repositories

You need only enter text in at least one field.

Add or remove checkboxes by sources to modify search targets.

[What's an OER?](#) | [About the OER Metafinder](#)



Full Record

Title

Author

Date Range

From To

Clear

Search

All Sources

- American Memory (Library of Congress) [↗](#)
- AMSER - Applied Math and Science Education Repository [↗](#)
- BC Campus: Open Ed [↗](#)
- College Open Textbooks [↗](#)
- Digital Public Library of America [↗](#)
- Directory of Open Access Books (DOAB) [↗](#)
- HathiTrust - Full View [↗](#)
- Merlot.Org [↗](#)
- MIT OpenCourseware [↗](#)
- The New York Public Library Digital Collection [↗](#)
- OAOpen.org [↗](#)
- OER Commons [↗](#)
- OERs at Internet Archive [↗](#)
- Open Textbook Library [↗](#)
- OpenStax CNX [↗](#)
- Project Gutenberg [↗](#)
- World Digital Library [↗](#)

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Take advantage of the open textbook Creative Commons license and customize an open textbook to fit your specific needs. See Support for Adapting an Open Textbook for a list of resources to help you modify an existing open textbook.

Student Savings: **\$8,148,822 - \$9,065,258** Adoptions: **2044** Participating Institutions: **40**



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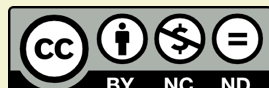
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Production of Open Educational Resources (OER)



For more information, please see

Start here

oer.hawaii.edu

or

email oer@hawaii.edu

1. Priming phase

Have you explored OER in your subject area?

Yes

No

Consult a librarian

Have you been trained in OER and Copyright?

Yes

No

Are you confident to begin working with OER?

Yes

No

2. Pre-production phase

Have you defined your OER project goals?

Yes

No

Curate existing OER

Create working docs

Divide tasks

Call for volunteers

Consult an OER specialist

Do you have enough support?

Yes

No

3. Design phase

Flesh out OER outline

Scope media work

Consult an OER specialist

Do you have sufficient resources?

Yes

No

4. Development phase

Write/revise content

Check IP/Accessibility

Are all major revisions complete?

Yes

No

Import to Pub Platform

Format and style

Perform final QA check

Get peer review/feedback

5. Publishing phase

Archive OER in IR

Create export versions

Does the OER meet the initial goals?

Yes

No

Consult an OER specialist

Distribute to LMS+students

Link to this document: go.hawaii.edu/WZi

How to use this workflow diagram

This workflow can help you understand the major steps in the production of OER and manage your own progress towards creating OER. Key questions are asked at various points and direction to support from library and OER specialists are included.

Terms and their meaning

OER = Open Educational Resources

IP = Intellectual Property

QA = Quality Assurance

IR = Institutional Repository

LMS = Learning Management System

How to attribute this work

This work, created by Billy Meinke and University of Hawai'i at Mānoa Outreach College, is licensed under a [CC BY 4.0 International license](https://creativecommons.org/licenses/by/4.0/).



v1.1 Feb 2017

American Government

OpenStax

The content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens.



Creative Commons Attribution

[READ BOOK](#)



Encouraging adoption through a repository of pre-prepared titles

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PB Business Finance (under revision)	▶
PB English Composition I {under revision}	▶
PB English Composition II {under revision}	▶
PB Introduction to Communication {under revision}	▶
PB U.S. History: 1492-1877 {under revision}	▶
PB U.S. History: 1877-Present {under revision}	▶
PB Introduction to Psychology {sandbox}	▶
PB Introduction to Psychology {under revision}	▶
PB Faculty Handbook	▶

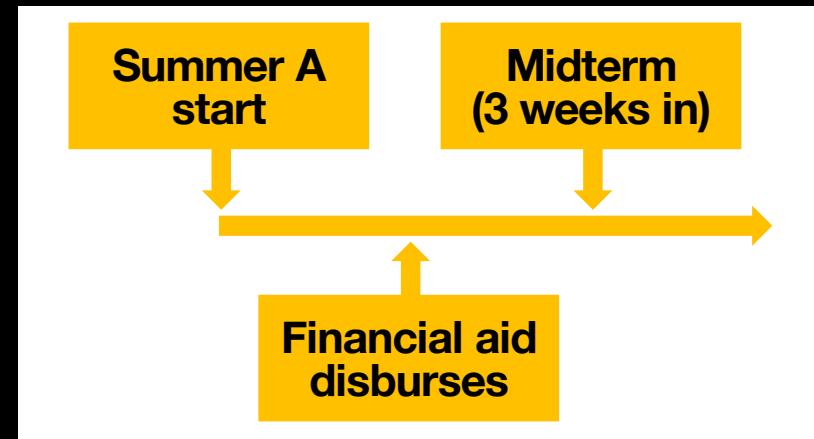
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Student **Access** to **Learning Materials**

Concerns

- **Cost / Financial Aid**
 - \$100-150 typical textbook / \$60-70 for Gov't 7, 8...etc.
 - Financial obstacles / **delayed financial aid**
 - Perform poorly in early modules (**no access to book**)
- **Publisher / Bookstore**
 - Frequent new editions/updates (problematic)
 - Unaccommodating



82%
Students delayed
buying a course book
at least once due to cost¹

Student **Access** to **Learning Materials**

Solutions

- **Cost / Financial Aid**

- \$0, openly-licensed textbook (OpenStax: American Government)
- **No funding required**

- **Publisher / Bookstore**

- Open authoring capabilities (via Pressbooks)
- Textbook can be exported (free) and/or printed (little cost)

72%

**Undergraduate students
received financial aid²**

Student **Access** to **Learning Materials**

Results / Benefits

- **Reduce student anxiety/hurdles**
 - **All students gain free access** to required learning materials (OER) **on day one**
 - Flexible learning platform that integrates seamlessly with LMS (Pressbooks)
- **Reduced faculty anxiety**
 - Stick to schedule without harming students with fewer resources
 - No panicked student emails concerning access to required textbook
 - Significant **creative control** (variable, depending on license type)

Pressbooks in **Webcourses@UCF**

☰ POS2041-18Summer AW60 > Modules

webcourses@UCF

Summer 2018

Home

Syllabus

Announcements

Modules

Grades 9

Success
Resources

Research Guide

UCF Library
Tools

▼ Module #1: Introduction

Instructions

 Introduction (READ THIS FIRST)



eTextbook

 Chapter 1: American Government and Civic Engagement

To-Do List

 Discussion Forum: American Politics (weblink)
May 21 | 1 pts 

 Essay: American Politics (issue)
May 21 | 1 pts

 Attendance quiz (does not affect class grade)
May 18 | 10 pts 

▼ Module #2: Federalism & the Constitution



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Embedded in **Webcourses@UCF**

Summer 2018

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Chapter 1: American Government and Civic Engagement

PB PRESSBOOKS Home Read Admin Sign out Search in book ... Increase Font Size

CONTENTS AMERICAN GOVERNMENT

Chapter 1: American Government and Civic Engagement

What is Government?

← Previous (Chapter) Next (Chapter) →

Learning Objectives

By the end of this section, you will be able to:

- Explain what **government** is and what it does
- Identify the type of government in the United States and compare it to other forms of government

◀ Previous

Next ▶

Pressbooks in **Webcourses@UCF**

Module #1 Learning Objectives

The main goal of this Module is to make sure you are familiar with the technology we will be using for the rest of the semester and to introduce the substance and format of the class. The key features are as follows:

- Access this course's [eTextbook](#) [↗] (free of charge)
 - If you desire a print copy (paid), please consult the following webpage: [OpenStax American Government](#) [↗]
- Understand the organization of the course content (i.e. where you can find the Module instructions, discussions, and short essay assignments)
- Write discussion postings and short papers
- Evaluate websites critically
- Log in and navigate Webcourses@UCF and gain familiarity with the various tools we will be using throughout the semester
- Understand what is meant by the terms "politics" and "government"
- Understand the various types of government systems
- Understand the basic principles of US democracy and political values

NOTE: The Module #1 assignment consists of several parts; you must complete all of them to receive any credit.

What you need to do in this module:

Part I: Readings

Read eTextbook [Chapter 1](#) [↗] and complete the [Attendance Quiz](#).

- You need to take the Attendance Quiz before 5pm Friday of the first week of the semester. This is a federally-mandated requirement for all classes and will be used to demonstrate that you are attending classes.
 - NB. According to UCF: "In order to receive the earliest financial aid disbursement, students should complete this action between the first day of class and the end of business on the first Friday. Later completions will be accepted but will result in later financial aid disbursements."



Introduction



← Previous (Front Matter)

Next (Chapter) →

Figure 1. In the United States, the right to vote is an important feature of the nation's system of government, and over the years many people have fought and sacrificed to obtain it. Yet, today, many people ignore this important means of civic engagement. (credit: modification of work by the National Archives and Records Administration)

Since its founding, the United States has relied on citizen participation to govern at the local, state, and national levels. This civic engagement ensures that representative democracy will continue to flourish and that people will continue to influence government. The right of citizens to participate in government is an important feature of

Where can I find **additional resources**?

If you'd like to learn more about OER and/or gain access to the rich amount of openly-licensed content available to you on the internet, please refer to this seminar's resource page: <http://dl.ucf.edu/oer>



Questions?

Want assistance with OER?
Contact your Instructional Designer

Supporting Materials:

dl.ucf.edu/oer

Take the Survey:

dl.ucf.edu/feedback



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